

Boundless Learning Co-Teaching Professional Learning

Components of Boundless Learning Co-Teaching for Co-Teachers & Administrators

1. Preliminary Training

Prior to attending the in-person Kick-Off session, Boundless Learning Co-Teaching participants are required to attend a co-teaching overview session at one of the regional co-ops. In these trainings, participants will learn the basics of the co-teaching model and how to work effectively as a partnership.

2. Kick-Off Session

This one-day, traditional, face-to-face professional development session is designed to introduce the components of the *Boundless Learning Co-Teaching Professional Learning*. Co-teachers will complete the first online learning module during this session, with technical assistance from Johns Hopkins University's Center for Technology in Education (CTE) and AR Co-Teaching Project staff. Administrators and other support staff will meet with the project team to complete the foundational components of the first online learning module. Both general and special education co-teaching partners must attend this face-to-face session together, along with the building administrator. If special education co-teachers plan to attend with more than one partner, the administrator should contact Debbie Fleming at the AR Co-Teaching Project in advance to develop a group plan. Interested special education supervisors may also attend to encourage building/district implementation of Boundless Learning Co-Teaching. In this capacity, special education supervisors would support the efforts of the building administrator, who would be charged with leading the co-teaching initiative in the building.

Both general and special education partners MUST attend the same session. Principals or designated assistant principals must attend with their partnerships. Space is limited each day. In order to provide sufficient technical assistance during the online portion of the day and to accommodate for your location, regional Kick-Off sessions will be scheduled around the state. We will match you to the nearest location based on the order your registration was received. When a site is full, we will add you to the next closest site to your location.

Registration will begin at 8:00 AM, with the session starting at 8:30 AM and ending at 3:30 PM. Lunch is provided as part of the registration fee. **Kick-Off sessions are the week of July 25 -29, 2022. Details will be announced soon.**

3. Online Learning Events (OLEs)

Co-Teachers' OLEs

Co-teaching partners will complete a series of online modules at their school site at a time designated by their administrator. The modules are organized into six Online Learning Events (OLEs). Each OLE is scheduled to take approximately three hours to complete during a three-week designated block of time. The total amount of time for all six OLEs will be approximately 15 hours spread over the course of the 2022-2023 school year. This provides administrators flexibility in scheduling release time for the co-teachers to complete the OLE work.

Topics covered in the OLEs include: building effective co-teaching teams; boosting engagement, learning, and performance; monitoring student progress to accelerate learning, and conducting productive co-planning meetings. The online content will incorporate videos, web tools, and extensions of learning.

Following a six-step cycle of instruction, co-teachers will complete some sections of the OLEs together, as a partnership, and others independently. The co-teachers will develop a digital team product during each OLE. During the independent sections of each OLE, co-teachers will individually complete an assessment, post questions or comments in the Electronic Learning Community (ELC) discussion forum, and self-evaluate their progress.

Administrators' OLEs

Principals or designated assistant principals will complete a series of online modules. The modules are organized into six Online Learning Events (OLEs) specially designed for administrators. The modules will consist of a review of the content in the co-teachers' OLEs, individual assessments to check understanding, and participation in the administrators' Electronic Learning Community (ELC). After each OLE, administrators will conduct check-in meetings with the co-teachers and will complete a classroom walk-through for each partnership. The check-in meeting agenda and walk-through documents will be posted in the ELC. In addition, administrators will conduct two observation/feedback sessions with each co-teaching partnership after their completion of Phase 1: Fundamentals and Phase 2: Step Up, Accelerate OLEs.

Topics covered in the OLEs include: supporting the co-teaching teams through effective training, coaching, and mentoring, and conducting fidelity of implementation checks. The online content will incorporate videos, web tools, and extensions of learning.

Instructional Facilitators may also register to be a part of the Boundless Learning Professional Learning. The instructional facilitators will complete the Administrators OLE's and will support the co-teachers and administrators in the effective implementation of Boundless Learning Co-Teaching.

4. Electronic Learning Community (ELC)

The Electronic Learning Community (ELC) is an online professional learning community managed by Johns Hopkins CTE and facilitated by the Arkansas Co-Teaching Project team. Co-Teaching Project staff will respond to comments and questions posed by individual co-teachers as they complete the OLEs. Participants will be encouraged to share their knowledge and experiences with others in the learning community. Building administrators will also participate in a separate facilitated ELC with their peers.

5. Focused Review Session

This one-day, traditional, face-to-face session is designed to provide co-teachers and administrators with the opportunity to deepen their understanding and implementation of the six co-teaching instructional formats and the Team Based Cycle of Instruction (TBCI), which is taught in Phase 1. In order to provide opportunities for facilitated hands-on activities, regional sessions will be scheduled around the state. Both general and special education co-teaching partners must attend session together, along with the building administrator. The session will be held following completion of Phase 1. Registration will begin at 8:00 AM with the session starting at 8:30 AM and ending at 3:30 PM. Lunch is provided as part of the registration fee.

6. Onsite Coaching

Each participating school will receive two onsite coaching visits, one following the completion of Phase 1 in the fall and one following the completion of Phase 2 in the spring. The coaching visits are designed to reinforce co-teachers' competency and to assist administrators with implementation planning.

7. Virtual Administrators' Support Meetings

Building administrators (and instructional facilitators who are part of the program) will participate in four virtual meetings during the school year. Each meeting will be approximately one hour in length. Topics will include: fundamentals of co-teaching, implementation of the OLE content by co-teachers, monitoring co-teaching to ensure fidelity, supporting the school's co-teaching program, and scheduling for effective co-teaching.

8. Co-Teaching Implementation Evaluation

Co-teachers and building administrator(s) will participate in a pre/post implementation evaluation process that will provide data on staff completion of Online Learning Events (OLEs) as well as changes that occur over the course of the year-long professional learning.

Registration Information

The cost of the Co-Teaching Boundless Learning professional development package is \$250 per participant for 1-2 partnerships. This includes each co-teacher, the administrator, special education supervisor, and instructional facilitator, if applicable. Schools registering 3-4 partnerships will not be charged for the administrator; special education supervisors and instructional facilitators will receive a \$50.00 discount.

Due to the intensive support provided in this professional development package, the number of schools accepted is limited. Schools should consider submitting early to ensure placement in this professional learning. **The deadline for applying is April 29, 2022.** Contact Debbie Fleming at debbie.fleming@ade.arkansas.gov or (501) 319-7333 for additional information.

The application may be completed and submitted beginning on April 1, 2022.

Invoices are sent following the receipt of a completed application form and acceptance into the program.

Purchase orders and registration fees should be mailed to:

*Sandra Ankton
711 Clinton Street
Arkadelphia, AR 71923*